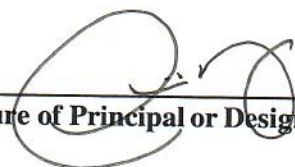


2023-2024 Title I, Part A Parental and Family Engagement Plan DRAFT

Assurances

- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds are spent.
- The school will carry out the programs, activities, and procedures in accordance with the definitions in Section 80101 of Every Student Education Act (ESEA).
- The plan was jointly developed/revised with parents and made available to the local community.
- How the parents and families are involved in planning, reviewing, and improving the school-wide program plan.
- The plan uses the findings of the parent and family engagement plan review to design strategies for more effective engagement, and to review, if necessary, the school's parent and family engagement plan.
- The school will provide each family with timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals.
- The school will notify each family, in a timely manner, when their child has been assigned, or had been taught for four or more consecutive weeks, by a teacher who is out of the field.
- The school will provide each family with an individualized student report about the performance of their child(ren) on the State assessments.



Signature of Principal or Designee

4/12/23

Date Signed

School Name: Renaissance Charter School at Tapestry

Mission Statement: Renaissance Charter School at Tapestry will provide all of our students with rigorous and challenging learning experiences in a safe and nurturing environment. Furthermore, we will diligently pursue the building of the 21st century skills needed to be successful, compassionate, and impactful leaders in our community.

Parental and Family Engagement Mission Statement: At Renaissance Charter School at Tapestry, we believe parent and community involvement is a vital component to the success of our students. We know that children enjoy greater success in school when the adults they admire most take an interest in their education. Working together to build relationships with our families while putting students first will truly make a difference in so many lives. Involving parents in the decision-making process will help empower our students to successfully face the challenges of tomorrow.

How is the parent and family engagement plan a shared responsibility?

All Renaissance Charter School at Tapestry parents are invited to attend a Title I Annual Meeting to learn about the program and the role of parents in the success of their child's education. Parents are encouraged to become involved in the education of their children at home and school. We review the parent and family engagement plan annually and encourage school parents to be a part of that review with the opportunity to voice their opinion on current plan as well as share their ideas on improvements for future plan.

How the parent and family engagement will assist in providing high quality instruction for all learners?

Through our various parent and family engagement activities, as well as open data communication with our community we build a collaborative effort to educate our parents on the standards that are taught to their child(ren), as well as encourage ways to continue the learning experience at home.

Osceola – 0171 – Renaissance Charter School at Tapestry – 2023-2023 PFEP

Involvement of Parents

How the school will involve the parents and families in an organized, ongoing, and timely manner, in the planning, reviewing and improvement of Title I programs, including involvement in decision making of how funds for Title I will be used? [Elementary Student Education Act 1116]

Our school strives to involve all parents in the planning, review, and improvement of Title I programs and our Parent & Family Engagement Plan. All parents are invited to attend meetings regarding the development of the required plan through flyers, school marquee, social media posts, Schoology event post, and School Mint Messages. The parents, along with other community members, are asked for their input on activities and trainings provided by the school. The school uses the notes from the group discussion to guide writing the plan.

Coordination and Integration with Other Federal Programs

How the school will coordinate and integrate parent and family activities that teach parents how to help their child(ren) at home? [Elementary Student Education Act Section 1116]

All of our activities will have either an academic focus including an emphasis on college and career awareness or leadership focus. We will provide materials to parents so that they can help at home with their student(s) grade level standards, and their development in leadership skills. We will provide school wide social-emotional learning programs for our K-8 students, including parent sessions allowing the opportunity for our parents to learn how to support their student(s) growth both academically and emotionally.

Count	Program	Coordination
1.	IDEA (ESE)	Provide information to parents about the resources available upon development of the student's IEP.
2.	Title III (ESOL)	The school ELL representative will provide literature and resources to parents at various evening events, and parent events.
3.	Title IX (Families in Transitions)	The Families In Transition (FIT) parents are provided transportation for registrations and parent conferences. Also, health and social services.
4.	Title II (Staff Development)	The professional development activities are facilitated and monitored by the Leadership Team and District Professional Development department offerings in relation to parent involvement.
5.	Title IV	The Student Support and Academic Enrichment (SSAE) program is designed to help schools provide a well- rounded education, improve safe & healthy school conditions for student learning, and improve the use of technology.

Annual Parent Meeting

A description of the specific steps the school will take to conduct the annual meeting to inform parents and families of participating children about the school's Title I Program.

Renaissance Charter School at Tapestry will provide timely notice to parents via email, social media posts, and delivery of flyers to all students in efforts to notify all families of our meetings and activities. Annual Parent Meeting will have two sessions at two different times, one in the evening and one in the morning.

Osceola – 0171 – Renaissance Charter School at Tapestry – 2023-2023 PFEP

Count	Activity/Tasks	Person	Timeline	Evidence of Effectiveness
1.	Create flyer, PowerPoint, agenda	Klormaries Morris	August - December	Copies of agenda, minutes, sign-in sheets, flyer, PowerPoint presentation
2.	Advertise on school marquee, utilize email and social media to promote event	Klormaries Morris	August - December	Emails, newsletter
3.	Sign-in sheet for multiple sessions	Klormaries Morris	August - December	Collection of sign-in sheets
4.	Compile documents	Klormaries Morris	August - December	Scan documents upload to LEA monitoring site

Flexible Parent Meetings

How will the school offer a flexible number of meetings, such as meetings in the morning or evening?

Throughout the school year, we will offer various events and activities on a variety of week nights and mornings at different times. Our Annual Meeting are offered on different days, with one in the evening and a second in the morning, to accommodate different work schedules.

How will the school provide, with Title I funds, transportations, child care or home visits, as such services relate to parents and family engagement? [Every Student Education Act Section 1116]

Children are invited to participate in all Parent/Family Engagement Events. We will always have extra staff available if childcare is needed. However, we do encourage all children to stay and participate in all events.

Building Capacity

How the school will provide other reasonable support for parent/family engagement activities. [Every Student Education Act Section 1116]

At Renaissance Charter School at Tapestry, we encourage all our students and their respective families to engage in all our activities/school functions, including but not limited to TITLE I. We support their family's participation in school functions through the Osceola School District OASIS volunteer program. We offer iPads and have staff available to assist parents and family members to apply or answer any questions.

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence or Effectiveness
1.	Technology & Curriculum Night	Priscilla Mendez, Principal	Parents will learn of the various educational software their students use, and how to support their student at home	September	Sign-in sheets, flyers, meeting notes, Agenda
2.	Night of the Arts	Priscilla Mendez, Principal	Parents will see how our programs help their students achieve academic and emotional growth at school. They'll learn how to support their student's learning and creativity at home	December	Sign-in sheets, flyers, meeting notes, Agenda
3.	Literacy Night	Priscilla Mendez, Principal	Parents will receive guidance and resources on how to support literacy goals at home. Leveled books will be made available to students.	January	Sign-in sheets, flyers, meeting notes, Agenda

Osceola – 0171 – Renaissance Charter School at Tapestry – 2023-2023 PFEP

4.	Family Science Night	Priscilla Mendez, Principal	Children and parents will participate in hands on science activities that reinforce required academic skills.	February	Sign-in sheets, flyers, meeting notes, Agenda
5.	Family Math Night	Priscilla Mendez, Principal	Children and parents will participate in various math activities that reinforce required academic skills.. Parents will experience their children's math standards in action	April	Sign-in sheets, flyers, meeting notes, Agenda

Staff Training

#	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1.	AVID	Priscilla Mendez, Principal	Increase higher order thinking and achievement in reading and writing skills for all learners	Ongoing	Sign-in sheet
2.	SafeSchools Modules	Priscilla Mendez, Principal	Equip staff with skills and knowledge on how to create and promote a culture of school safety	July	Certificate of Completion
3.	FL B.E.S.T. Standards	CRT team: Glenna Denson, Guillian Santos, Ana Muñoz, and Gadiel Morales	Increased achievement in reading and math with the implementation of the required state standards.	Ongoing	Sign-in sheet

Other Activities

What other activities will the school conduct to encourage and support parents and families in more meaningful engagement in the education of their child(ren)? [Every Student Education Act Section 1116]

We have a variety of “building capacity” events planned throughout the year, all of which will include live support and engagement opportunities for all our families to see the learned standards in action and build capacity for a variety of subjects.

Communication

How the school will provide timely information about the Title I programs?

At the beginning of the school year, Open House allows parents to visit the school and view its resources. Welcome Back Packets provided to all students that include a Title I booklet, District LEA Parent & Family Engagement Plan Summary and School Parent & Family Engagement Plan Summary. Every new students enrolled throughout the school year is provided a copy of the packet upon registration. In addition, a Title I menu with access links to Title I is available through the school's website. Our families are invited to our Title I Annual Meetings, which discuss in detail how Title I programs are used at our school.

How the school will describe and explain the curriculum at the school, the forms of assessment used to measure student progress and the achievement levels students are expected to obtain?

Our school's curriculum is discussed during various school meetings (TITLE I, SAC, Parent-Teacher Conference, Open House, etc). At our Title I Annual Meeting, a PowerPoint is shared with the parents and families regarding information on the standards the children are expected to achieve, what the children are learning, how the children are being evaluated, and how to get in touch with the teacher. At a scheduled Parent-Teacher Conference, more individualized support and progress summary is provided to the parent for their student(s).

How, if requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren)?

Any parent is able to request a parent/teacher conference in person or by telephone. Parents may also contact teachers directly via email. All teacher email addresses are available on our school website and powerschool parent app. All contact requests are answered within 48 hours. All parents are invited to attend our monthly SAC meetings and all TITLE I events, to ensure ample opportunity to engage, build capacity, and share their thoughts/ideas.

How the school will submit parents/families comments if the school-wide plan is not satisfactory to them? [Every Student Education Act Section 1116]

We request parent and community feedback by way of surveys. An electronic version of our Title I survey is provided to parents in order to get feedback on curriculum, testing, barriers, etc. We also have a stakeholder input survey that is distributed late winter as well as a Charter Schools USA stakeholder survey. Data is collected and results from the surveys are provided in the Spring and shared with parents. All parents are invited to discuss the results and ways to improve our school for the upcoming school year.

Accessibility

A description of how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families:

Our school provides timely notice to our families by way of paper flyers, marquee posts, social media posts, Schoology event posts, and e-mail through our School Mint and Power School information systems. Notifications are published in English and Spanish.

Through the OASIS program parents are able to sign up as volunteers and once approved have an even fuller share in our parent and family engagement activities.

A description of how the school will share information related to school and parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families can understand?

Our school publishes timely activity and event information in English and Spanish. We notify our school community through paper flyers, school marquee, social media posts, Schoology event posts, and via e-mail through our School Mint and Power School programs.

Barriers

A description of the barriers that hindered participation by parents during the previous school year from the school end of year survey?

Language, event times, and lack of access to technology device were the most frequently expressed barriers.

A description of the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children?)

We will continue to advertise events in multiple languages and take into consideration parent feedback when planning our various school activities to allow more opportunity for parent involvement. We will continue to be a 1:1 device school for the coming school year, ensuring all our students are equipped with necessary device and educational software to aid in their academic growth.

Count	Barrier (Including the Specific Subgroup)	Steps the school will take to overcome
1.	Language Barrier	Translators are available at each event and meeting material provided in multiple languages.
2.	Event Times	We will be hosting events in the evening hours to allow parents to participate after work, as well as hosting meeting with varying start times to allow for more parent involvement. Meeting minutes are available to parents who are unable to attend meeting due to schedule conflict.
3.	Access to Technology	We are a proud 1:1 technology device school. Students are provided a school assigned iPad, to take home, equipped with all education software required for completion of schoolwork.